

早稲田大学大学院

GRADUATE SCHOOL OF WASEDA UNIVERSITY

PEP WISE Program

Graduate Program for Power Energy Professionals

AY 2026 Program Handbook

(Appendix of Handbook for Graduate Program)

Graduate School of Fundamental Science and Engineering
(Applied Mechanics and Aerospace Engineering / Electric and Physical Systems)

Graduate School of Creative Science and Engineering
(Earth Sciences, Resources and Environmental Engineering)

Graduate School of Advanced Science and Engineering
(Applied Chemistry / Electrical Engineering and Bioscience / Nanoscience and Nanoengineering / Advanced Science and Engineering)

Graduate School of Environment and Energy Engineering
(Environment and Energy Engineering)

Graduate Program for Power Energy Professionals (PEP) Program Policy

Diploma policy: Completion certificates and the awarding of degrees

The program fosters human resources with deep expertise in electric power and energy science and technology in areas ranging from energy-related materials to systems. They will master the comprehensive perspective with integration of the humanities and science/engineering knowledge and skills necessary for the design and creation of society with next-generation energy system reform (including economics and systems). Specifically, the program aims to produce doctoral human resources, advanced knowledge professionals for society who (a) are capable of pioneering work in new fusion fields, from the cooperative optimization of various energy resources to the creation of new fusion knowledge and value; and (b) can provide leadership in innovation and the solution of electric power and energy problems faced by human society.

Curriculum policy: Organization and implementation

Lectures and seminars will be provided to develop the following six capabilities.

- The **profound expertise** required by specialists in electricity/energy science and technology
- The **fusing ability** necessary for the creation of new value through multidisciplinary cooperation and resource cooperation
- The **comprehensive perspective** necessary for communication, negotiation, and cooperation with government, society, and industry
- The **ability to carry out joint research** with companies
- The **ability to execute international collaboration** needed to develop research results in international scenarios, working from the perspective of international standardization
- The **ability to create industries** with the potential for development of research results into business creations

Admissions policy: Admission of program participants

- Based on the results of the PEP Selective Examination (SE), we accept students from Japan and overseas who have excellent basic professional skills and language skills, and who are motivated to contribute to the identification and solution of problems faced by human society in the field of electric power and energy.
- In addition to the admissions procedure, we will accept students who have a comprehensive perspective based on substantial work experience.

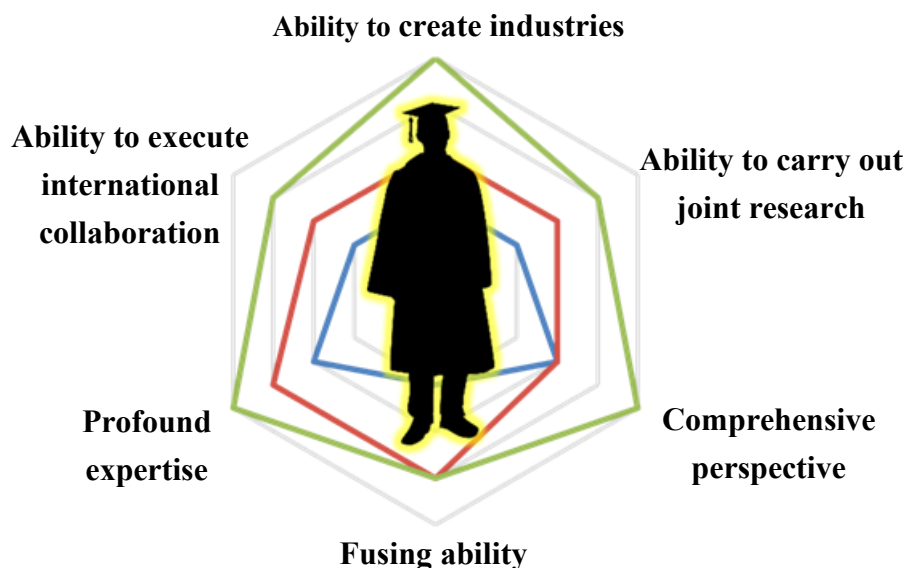


Table of contents

| | |
|--|----|
| I. Overview and features of the PEP Program..... | 1 |
| 1. Program overview | |
| 2. Features of the program | |
| II. PEP Program schedule and examination requirements..... | 3 |
| 1. Year-by-year schedule | |
| 2. Requirements for each examination | |
| III. PEP Program completion guide..... | 4 |
| 1. Requirements for program completion | |
| 2. Year-skipping and early completion | |
| 3. Extension of the program enrollment period | |
| 4. Re-examination for the QE and FE2 | |
| 5. List of PEP courses | |
| 6. Transfer of credits earned in advance | |
| IV. PEP Program RA stipends..... | 17 |
| 1. PEP Program RA stipends | |
| 2. Receipt of PEP Program RA stipends | |
| V. Student ID Number..... | 18 |
| VI. Handling of PEP Program in Waseda University..... | 18 |

I. Overview and features of the PEP Program

1. Program overview

Power Energy Professionals (PEP) Program is **a five-year integrated human resources development doctoral program** delivered by the 13 universities (Hokkaido University, Tohoku University, University of Fukui, University of Yamanashi, Tokyo Metropolitan University, Yokohama National University, Nagoya University, Osaka University, Hiroshima University, Tokushima University, Kyushu University, University of the Ryukyus, and Waseda University).

The objective of the program is to produce knowledge professionals who will lead the creation of new industrial entities in various sectors by optimizing the energy value chain, which constitutes one of the core concepts of carbon neutrality.

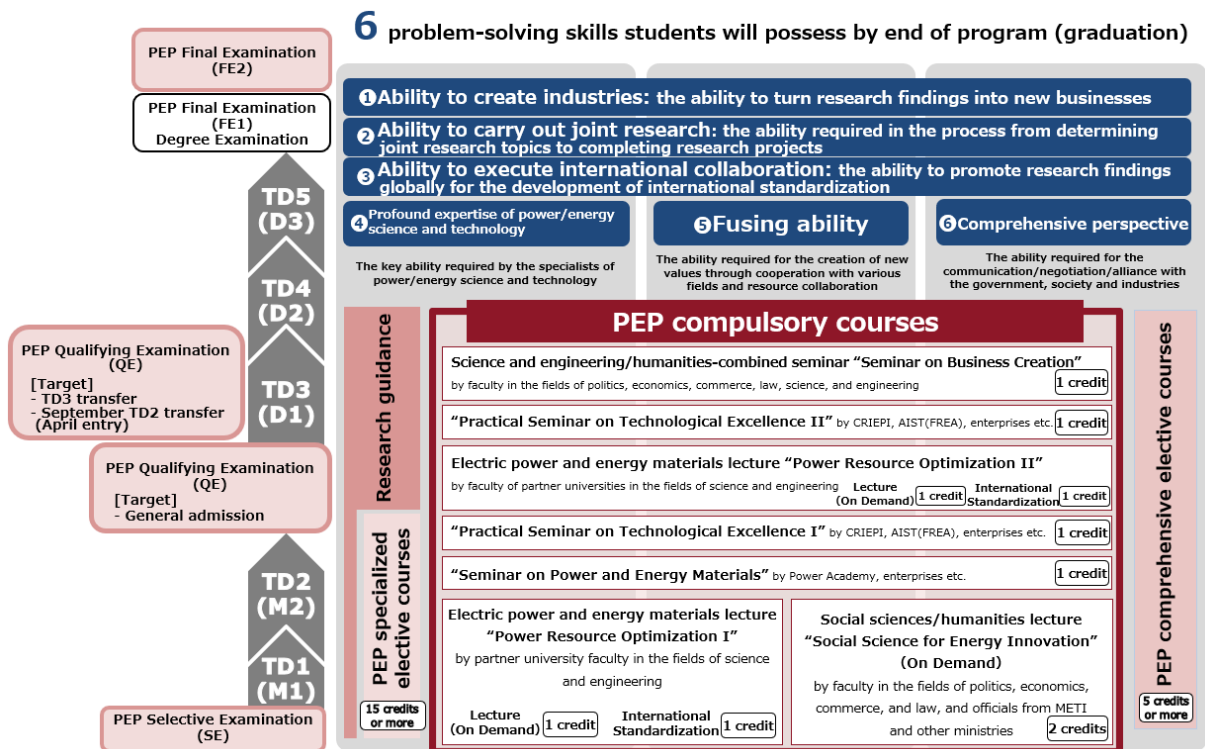
Through a single end-to-end course that provides education in a spectrum of fields ranging from energy materials to power, we provide a systematic education and research program based on power resource optimization, a new academic theory centered on two main objectives: technological innovation and social innovation with institutional design and unconventional added value, which can bring business to fruition.

The 13 national, public, and private universities in Japan bring together front-line faculty members, and through industry-academia collaboration with various institutions and partnerships with overseas universities, offer the five-year PEP WISE Program (Doctoral Program for World-leading Innovative & Smart Education), integrating master's courses and doctoral courses with world-class quality assurance.

PEP Program Certificates of Completion will be issued to program students who complete both the requirements of the program and the courses required by departments of graduate schools with which they are affiliated (hereinafter referred to as the "the affiliated department"). In this program, the PEP compulsory courses (9 courses, 10 credits) will be offered at Waseda University, and the PEP specialized elective courses and PEP comprehensive elective courses will be offered at each affiliated department. The PEP compulsory courses at Waseda University, which will be offered in the form of on-demand courses, intensive courses, and practical seminars at partner institutions outside the university, are tailored to the needs of the students of the 12 partner universities.

Note: Since completion of the program is a prerequisite for enrollment in and completion of studies at each affiliated department, it is necessary to check the enrollment and completion requirements of each affiliated department.

The outline of the program is presented below.



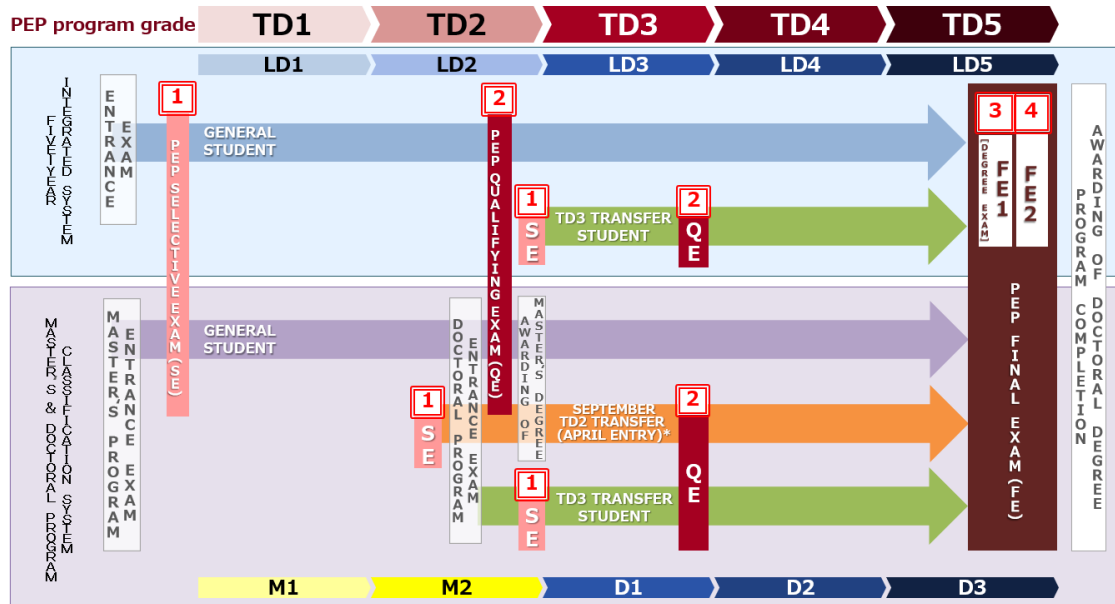
2. Features of the program

- Five-year integrated curriculum
- Students in the program are categorized as TD. TD1 corresponds to the first year of the master's program/first year of the integrated doctoral program; TD3 corresponds to the first year of the doctoral program/third year of the integrated doctoral program.
- Students whose affiliated institution is not Waseda University will be registered as graduate school exchange students at Waseda University.
- Each affiliated university supports RA stipends for students participating in joint research with partner institutions and companies.
- The quality of the program is ensured by the multiple guidance system, which is operated by the principal advisor, the deputy advisor(s) from partner universities, and consulting personnel employed by or from companies, etc.
- After evaluation by means of a strict Qualifying Examination (hereinafter referred to as "QE") based on precisely specified evaluation criteria and Final Examinations (hereinafter referred to as "FE") including the degree examination, approximately 20 Power Energy Professionals are produced each year.
- The degree examination in each affiliated department is designated FE1, and PEP's own completion examination is designated FE2. Students must pass both examinations to complete the program.
- Graduates of the program will receive a PEP Program Certificate of Completion issued jointly by the 13 universities.

II. PEP Program schedule and examination requirements

1. Year-by-year schedule

The program will be implemented on the premise of a five-year integrated education system that combines existing two-year master's programs and a three-year doctoral program. A program flowchart is shown below.



*September TD2 transfer (April entry)

It means the students who enrolled in their affiliated department in April and transferred to this program in September during TD2. For students of April TD2 transfer (April/September entry) or September TD2 transfer (September entry), regarding the year-by-year schedule after transfer, refer to “General Student”.

2. Requirements for each examination

The QE and FE2 for this program will be conducted under the supervision of the Collaborative Program Committee of the Power Energy Professionals (PEP) Graduate Program as follows:

| | SE category number | Standard testing period | Eligibility | Examination items | Examiners and others | |
|----|--|--|-------------|---|--|---|
| QE | General admission | [I] [II] [III] [IV] [VII] [IX] [X] [XI] | TD2 | 30 credits or more (3 or more for PEP compulsory courses; 15 or more for PEP specialized elective courses; 12 or more for other courses (selected from PEP specialized elective courses or PEP comprehensive elective courses) One academic paper (including the paper being submitted) | Research background; results; and presentation of research plan for TD3 and subsequent | [Examiners] Principal advisor; Deputy advisor(s); Consulting personnel; Social science / humanities advisor [Examination Period] TD2: December to end of February TD3: December to mid-March For students who enrolled in their affiliated department in the fall semester: June to end of September |
| | - TD3 transfer - September TD2 transfer (April entry)* | [V] [VI] [VII] [XII] [XIII] | TD3 | 3 credits or more (2 or more for PEP compulsory courses; and one or more for either PEP specialized elective courses or PEP comprehensive elective courses) One academic paper (including the paper being submitted) or an academic paper proposal | Research background; results; and presentation of research plan for TD4 and subsequent | |
| FE | - General admission - September TD2 transfer (April entry)* | [I] [II] [III] [IV] [VII] [VIII] [IX] [X] [XI] | TD5 | <FE1> In line with the rules of each affiliated department <FE2> 45 credits or more (10 or more for PEP compulsory courses; 15 or more for PEP specialized elective courses; 5 or more for PEP comprehensive elective courses. One or more joint paper with a partner institution at international academic meetings or the like. | <FE1> Degree examination; thesis defense; oral examination <FE2> Presentation on business potential and social significance | The dissertation must include consideration related to science and engineering/humanities-combined areas such as the business potential of the research and contribution to social reform [Examiners] <FE1> Examiners appointed by each affiliated department. However, faculty members from affiliated universities will participate as the deputy advisor(s). <FE2> Deputy advisor(s); Consulting personnel; Social science / humanities advisor [Examination Period] September completion: June to August March completion: December to February |
| | TD3 transfer | [V] [VI] [XII] [XIII] | | <FE1> In line with the rules of each affiliated department <FE2> 15 credits or more (10 or more for PEP compulsory courses; 5 or more for either PEP specialized elective courses or PEP comprehensive elective courses) courses; 5 or more for PEP comprehensive elective courses One or more joint paper presented with a partner institution at an international academic meeting or the like. | | |

* September TD2 transfer (April entry)

It means the students who enrolled in their affiliated department in April and transferred to this program in September during TD2.

[Note]

- “Credits” includes credits for courses currently in progress (and not yet completed). However, if the credits which the student is currently taking are included in your eligibility to take the examinations, the student must pass the credits as a prerequisite for passing the examinations.
- Students transferring into TD3 will be eligible to proceed from TD3 once they make a presentation and complete an oral examination of the same standard as that of the QE at the time of the Selection Examination (SE). The QE will be conducted before the student proceeds to TD4.

III. PEP Program completion guide

1. Requirements for program completion

A total of 45 credits (15 credits for TD3 transfer students) are required for completion of the program. The curriculum is designed not just for meet the objectives of the program, but also to enable the students to acquire sufficient cultural knowledge to ensure that they will be refined graduates of the program. To that end, specialized elective courses and comprehensive elective courses vary by affiliated department.

(1) Common to all universities

The requirements for completion of the program are: (a) acquisition of the required credits (see (2) to (5) below for details); at least one paper co-authored with a partner institution in principle and presented at an international conference; and passing grades on the final examinations (FE1 and FE2). If the courses completed can be counted as both the required credits for completion of the affiliated department and the required credits for completion of the program, they will be accepted as valid for both completion requirements.

(2) Program students whose affiliated institution is not Waseda University [excluding TD3 transfer students]

At Waseda University, the students are required to take only 10 credits for PEP compulsory courses provided by Waseda, and the remaining 35 credits (at least 15 credits for PEP specialized elective courses and at least 5 credits for PEP comprehensive elective courses) must be taken from among the courses offered by each student's affiliated department. At Waseda University, in addition to the 10 credits for compulsory courses provided by the Faculty of Science and Engineering, the students may also take some open courses, i.e. Graduate School Common Courses offered by the Global Education Center; however, the credits for those open courses cannot be counted as required credits for completion of the program.

In addition to acquiring the credits required for completion of the program, students must acquire, by the time they complete TD2, the required number of credits for completion of the master's program as specified by their affiliated department. Similarly, during the period from TD3 to TD5, the students must have acquired the required number of credits for completion of the doctoral program, as specified by their affiliated department. The students should follow the guidelines of their affiliated department and consult with their principal advisor regarding satisfying the requirements of their specific program.

(3) Program students affiliated with Waseda University [excluding TD3 transfer students]

The 45 credits required for completion of the program must be acquired in accordance with the prescribed number of credits indicated in the table below.

[Prescribed number of credits]

| | Master's program ^(*2) Required Credits for QE (TD1–TD2) | Master's and doctoral program ^(*2) Total required credits (TD1–TD5) | Remarks |
|---|--|--|--|
| PEP compulsory courses | 3 credits | 10 credits | |
| PEP specialized elective courses | 15 credits | 15 credits | In principle, courses provided by the master's program |
| PEP comprehensive elective courses ^(*1) | N/A | 5 credits | The courses are specified in 共通科目の学科目配当表 (Course List of Common Courses) of 基幹/創造/先進理工学研究科要項 (Student Handbook for Graduate School of Fundamental / Creative / Advanced Science and Engineering) ^(*3) |
| Other (selected from PEP specialized elective courses or PEP comprehensive elective courses) | 12 credits | 15 credits | |
| Total required credits | 30 credits ^(*4) | 45 credits | |

^(*1) It is essential to ensure that the courses taken in the master's program are different from those taken in the doctoral program.

^(*2) For guidelines on course registration for the integrated doctoral program, students should refer to the Bulletin/Student Handbook issued by their affiliated department.

^(*3) For students in the Graduate School of Environment and Energy Engineering, only the courses offered for the master's program are counted. For details, ask their affiliated department.

^(*4) For students of September TD2 transfer (April entry), the required credits for the Qualifying Examination (QE) are 2 credits for PEP compulsory courses and 1 credit for the other course [selected from either PEP specialized elective courses or PEP specialized elective courses], totaling 3 credits. These credits must be earned during TD2 to TD3 period.

In addition to the credits required for completion of the program, the student must acquire the credits required for completion of the master's program as specified by their affiliated department, in the prescribed manner by the time they complete TD2. Similarly, during the period from TD3 to TD5, the students must have acquired the number of credits required for the doctoral program (including 5 credits for the doctoral program) as specified by their affiliated department. For guidelines on course registration in each program, students should refer to the Bulletin/Student Handbook issued by their affiliated department.

(4) TD3 transfer students whose affiliated department is not Waseda University

At Waseda University, students are required to acquire only 10 credits for PEP compulsory courses provided by Waseda; the remaining 5 credits (for either PEP specialized elective courses or PEP comprehensive elective courses) must be selected from among those provided by their affiliated department. In addition to acquiring the credits required for completion of the program, the students must also acquire the credits required for completion of the doctoral program, as specified by their affiliated department, during the period from TD3 to TD5. For guidelines on course registration in each program, students should refer to the Bulletin/Student Handbook issued by their affiliated department and consult with their principal advisor.

(5) TD3 transfer students whose affiliation is Waseda University

The 15 credits required to complete the program for students transferring from the doctoral program (TD3) must be acquired in accordance with the prescribed number of credits indicated in the table below.

[Prescribed number of credits]

| | Doctoral program ^(*2) Required Credits for QE (TD3) | Doctoral program ^(*2) Total required credits (TD3–TD5) | Remarks |
|--|--|---|--|
| PEP compulsory courses | 2 credits | 10 credits | |
| PEP comprehensive elective courses ^(*1) | 1 credit | 5 credits | The courses are specified in 共通科目の学科目配当表 (Course List of Common Courses) of 基幹/創造/先進理工学研究科要項 (Student Handbook for Graduate School of Fundamental / Creative / Advanced Science and Engineering) ^(*3) |
| Total required credits | 3 credits | 15 credits | |

^(*1) It is essential to ensure that the courses taken in the master's program are different from those taken in the doctoral program.

^(*2) For guidelines on course registration for the integrated doctoral program, students should refer to the Bulletin/Student Handbook issued by their affiliated department.

^(*3) Students in the Graduate School of Environment and Energy Engineering are asked to check the details with their affiliated department.

During the period from TD3 to TD5, the students must have completed the number of credits required for the doctoral program (including 5 doctoral credits) as specified by their affiliated department. For guidelines on course registration in each program, students should refer to the Bulletin/Student Handbook issued by their affiliated department.

2. Early completion

In the classification system, which divides courses into master's and doctoral programs, in the first year of the PEP master's program (TD1), program students who have completed at least 36 credits of PEP courses for TD1 and TD2 (at least 6 credits of PEP compulsory courses, at least 15 credits of PEP specialized elective courses, and at least 5 credits of PEP comprehensive elective courses) and have achieved outstanding results from their master's thesis research may advance to the doctoral program (TD3) in the second year of the master's program provided that Collaborative Program Committee of the Power Energy Professionals (PEP) Graduate Program gives its approval based on their principal advisor's recommendation. In that case, the QE must be conducted prior to TD3.

Students who have earned all of the credits required to complete the program in fewer than 3 years after enrollment in the doctoral program (TD3) and who have achieved outstanding results in their doctoral dissertation research may take the PEP Final Examinations (FE1 and FE2) after satisfying all of the examination requirements, provided that the Collaborative Program Committee of the Power Energy Professionals (PEP) Graduate Program gives its approval based on their principal advisor's recommendation. They then may complete the program earlier by passing both exams.

Furthermore, with regards to early completion of the integrated doctoral program, consult with your academic advisor and check the requirements, etc. with the PEP Program office at the university affiliated with the program.

3. Extension of the program enrollment period

Program students for whom an FE1 (degree examination) has been postponed or who have failed an FE1 may extend the enrollment period of the program within the allowable enrollment period specified by their affiliated universities, provided that they have acquired all of the credits required to complete the program by the end of TD5.

4. Re-examination for the QE and FE2

(1) QE re-examination

If a student's QE is delayed because they failed to qualify during the standard testing period, or if they fail a QE once and retake it, the QE will be treated as a "QE re-examination."

A QE re-examination may be conducted only once and shall not be conducted beyond one year from the original standard testing period or one year from when the student failed the original QE.

When a student fails a QE re-examination (including cases where a student has not taken a QE and the re-examination period has passed), the student shall lose their status as a program student at the end of the semester in which the QE re-examination was conducted.

For details, check with the PEP Program office staff at your affiliated university.

(2) FE2 re-examination

An FE2 conducted during an extended program enrollment period or after full term withdrawal^(*) is handled as an "FE2 re-examination". (If a student failed an FE2 that was conducted during the standard testing period for the FE2, an FE re-examination is not applicable, and the student will lose the status as a student of this program.)

Students who have extended their program may take an FE2 re-examination at the time of the FE1 conducted during the extended enrollment period.

Full term withdrawal students may take an FE2 re-examination at the time of applying for a degree examination (at the time of the FE1), provided that they have earned all of the credits required for the completion of the program by the date of withdrawal. The student shall become disqualified from the program at the time of the withdrawal and shall be deemed to have completed the program by passing the FE1 and FE2 re-examination after having returned to the program.

Students who have extended their program and full term withdrawal students must satisfy the requirement of "at least one paper co-authored with a partner institution in principle" by the time the FE2 re-examination is conducted.

The FE2 re-examination may be taken only once; if a student fails an FE2 re-examination, no re-examination may be approved, and students who have extended their program shall become disqualified for the program on the last date of the semester in which the FE2 re-examination was conducted.

For details, check with the PEP Program office staff at your affiliated university.

^(*) Full term withdrawal:

To withdraw from a doctoral course without satisfying the requirements of passing the dissertation examination and tests required to complete the course. At Waseda University, this is referred to as "withdrawal after the completion of doctoral research guidance".

5. List of PEP courses

Course descriptions may change due to certain circumstances. Students should refer to the syllabus for information including faculty members in charge, class format, and timing.

For program students whose affiliated institution is Waseda University, items (2) and (3) below include canceled courses and courses that are only offered every other year, so please check with your affiliated department about the availability of each course before drawing up a completion plan.

Program students whose affiliated institution is not Waseda University should check with their affiliated university every year regarding information on the PEP specialized elective courses and the PEP comprehensive elective courses.

(1) PEP compulsory courses (courses set at Waseda University, common to all 13 universities)

For program students whose affiliated institution is Waseda University, the 10 credits for the 9 PEP compulsory courses will NOT be counted as credits required for completion in their affiliated department.

Program students whose affiliated institution is not Waseda University should check with their affiliated universities regarding the treatment of the 10 credits from the 9 PEP compulsory courses.

| Course title | Term | Credits | Scheduled Course Period |
|---|----------------------------|---------|-------------------------|
| Power Resource Optimization I (Lecture) | Summer Intensive On-demand | 1 | TD1 or higher |
| Power Resource Optimization I (International Standardization) | Summer Intensive | 1 | TD1 or higher |
| Social Science for Energy Innovation | Spring Semester On-demand | 2 | TD1 or higher |
| Seminar on Power and Energy Materials | Summer Intensive | 1 | TD1 or higher |
| Practical Seminar on Technological Excellence I (Electrical Power / Energy Material) | Summer Intensive | 1 | TD1 or higher |
| Seminar on Business Creation | Summer Intensive | 1 | TD1 or higher |
| Power Resource Optimization II (Lecture) | Summer Intensive On-demand | 1 | TD3 or higher |
| Power Resource Optimization II (International Standardization) | Summer Intensive | 1 | TD1 or higher |
| Practical Seminar on Technological Excellence II (Electrical Power / Energy Material) | Summer Intensive | 1 | TD3 or higher |

[Note]

- Students who have transferred to the program in TD2 or higher should prioritize taking courses that are TD1 or higher.
- If a course is divided into “I” (a basic course) or “II” (an advanced course), students should start with the “I”.
- The Practical seminar on technological excellence is divided into the Electric Power and the Energy Materials, so students should take the specialty that they chose at the time of the PEP Selective Examination (SE).
- Although Seminar on Business Creation is designated for TD1 or higher, students are recommended to take the seminar in TD3.
- Program students who have completed the “I” in TD1 and have achieved particularly excellent results may move directly to the “II” in TD2. Students who wish to take this course should check with the PEP Program office staff at their affiliated universities before registering for it.
- When registering for courses which are for TD3 or higher, those who are required to take QE re-examination must pass QE beforehand (except for students who transferred to TD3 and students who transferred to TD2 in September [April entry]).

(2) PEP specialized elective courses

[Note]

- Program students whose affiliated institution is not Waseda University should check the specialized elective courses of their affiliated universities.
- Be sure to check the syllabus regarding the language of instruction for each course.

(I) Research guidance (common to both master's and doctoral programs)

| Major | Course title |
|---|---|
| Applied Mechanics and Aerospace Engineering | Research on Fluid Engineering |
| Applied Mechanics and Aerospace Engineering | Research on Dynamics and Control of Mechanical Systems |
| Applied Mechanics and Aerospace Engineering | Research on Energy and Systems Engineering |
| Applied Mechanics and Aerospace Engineering | Research on Micro and Nano Mechanics |
| Electric and Physical Systems | Research on Molecular Nano-engineering |
| Electric and Physical Systems | Research on Nano Materials Informatics |
| Electric and Physical Systems | Research on Integrated System Design |
| Electric and Physical Systems | Research on Radio and Optical Converged Systems |
| Electric and Physical Systems | Research on BioMicrosystem |
| Electric and Physical Systems | Research on Bioiontronics |
| Electric and Physical Systems | Research on Semiconductor Device Materials Engineering |
| Earth Sciences, Resources and Environmental Engineering | Research on Geochemistry and Economic Geology |
| Earth Sciences, Resources and Environmental Engineering | Research on Environmental Purification and Resources Processing |
| Earth Sciences, Resources and Environmental Engineering | Research on Environmental Life Cycle Assessment |
| Earth Sciences, Resources and Environmental Engineering | Research on Environmental Resources Remediation Engineering |
| Earth Sciences, Resources and Environmental Engineering | Research on Resources Recycling Engineering |
| Applied Chemistry | Research on Inorganic Synthetic Chemistry |
| Applied Chemistry | Research on Polymer Chemistry |
| Applied Chemistry | Research on Catalytic Chemistry |
| Applied Chemistry | Research on Applied Biochemistry |
| Applied Chemistry | Research on Applied Electrochemistry |
| Applied Chemistry | Research on Functional Surface Chemistry |
| Applied Chemistry | Research on Chemical Engineering |
| Applied Chemistry | Research on Synthetic Organic Chemistry |
| Applied Chemistry | Research on Energy Materials |
| Applied Chemistry | Research on Photofunctional Control Chemistry |
| Electrical Engineering and Bioscience | Research on Computer Aided Electromagnetics |
| Electrical Engineering and Bioscience | Research on Optical Properties of Condensed Matter |
| Electrical Engineering and Bioscience | Research on Electronic and Photonic Materials |
| Electrical Engineering and Bioscience | Research on Semiconductor Engineering |
| Electrical Engineering and Bioscience | Research on Next-Generation Electrical Energy Systems |
| Electrical Engineering and Bioscience | Research on Bioinformatics |
| Electrical Engineering and Bioscience | Research on Synthetic Biology |
| Electrical Engineering and Bioscience | Research on Electromobility system |
| Nano Science and Engineering | Research on Nanomaterials Informatics |
| Nano Science and Engineering | Research on Surface Chemistry of Nanostructured Materials |
| Nano Science and Engineering | Research on Electrochemical Nano-Systems |
| Nano Science and Engineering | Research on Nano-Chiral Science |
| Nano Science and Engineering | Research on Polymer Chemistry |
| Advanced Science and Engineering | Research on Physics and Applied Physics A |
| Advanced Science and Engineering | Research on Physics and Applied Physics B |
| Advanced Science and Engineering | Research on Chemistry and Biochemistry |
| Advanced Science and Engineering | Research on Applied Chemistry A |
| Advanced Science and Engineering | Research on Applied Chemistry B |
| Advanced Science and Engineering | Research on Life Science and Medical Bioscience |
| Advanced Science and Engineering | Research on Electrical Engineering and Bioscience A |
| Advanced Science and Engineering | Research on Electrical Engineering and Bioscience B |
| Environment and Energy Engineering | Environment and Power System A |
| Environment and Energy Engineering | Environment and Power System B |
| Environment and Energy Engineering | Environment and Power System C |
| Environment and Energy Engineering | Environment and Power System D |

| Major | Course title |
|------------------------------------|---|
| Environment and Energy Engineering | Environment and Power System E |
| Environment and Energy Engineering | Environment and Power System F |
| Environment and Energy Engineering | Environmental and Exergy Engineering Research A |
| Environment and Energy Engineering | Environmental and Exergy Engineering Research B |
| Environment and Energy Engineering | Environmental and Exergy Engineering Research C |
| Environment and Energy Engineering | Environmental and Exergy Engineering Research D |
| Environment and Energy Engineering | Environmental and Exergy Engineering Research E |
| Environment and Energy Engineering | Environmental and Exergy Engineering Research F |
| Environment and Energy Engineering | Energy and Sustainable System for Environment A |
| Environment and Energy Engineering | Energy and Sustainable System for Environment B |
| Environment and Energy Engineering | Energy and Sustainable System for Environment C |
| Environment and Energy Engineering | Energy and Sustainable System for Environment D |
| Environment and Energy Engineering | Energy and Sustainable System for Environment E |
| Environment and Energy Engineering | Energy and Sustainable System for Environment F |

(II) Lecture courses

Note: All courses can be taken as PEP specialized elective courses regardless of the student's affiliated department.

Duplicate enrollment of the same course title or the same content in effect is not allowed.

* : Course title in the English-based Graduate Program in Science and Engineering (EBSE)

| Major | Course title | Term | Credits |
|---|---|--------------------|---------|
| Applied Mechanics and Aerospace Engineering | Micro-mechanical Engineering | Fall semester | 2 |
| Applied Mechanics and Aerospace Engineering | Advanced Dynamics and Control of Mechanical Systems | Fall semester | 2 |
| Applied Mechanics and Aerospace Engineering | Advanced Energy and Systems Engineering | Fall semester | 2 |
| Applied Mechanics and Aerospace Engineering | Advanced fluid machinery | Fall semester | 2 |
| Electric and Physical Systems | Topics on Photonics | Spring semester | 2 |
| Electric and Physical Systems | Introduction to Molecular Nano-engineering | Fall semester | 2 |
| Electric and Physical Systems | Energy Electronics | Spring semester | 2 |
| Electric and Physical Systems | Hardware for Machine Learning | Fall semester | 2 |
| Electric and Physical Systems | Physics and Engineering of Semiconductor Nano Devices | Fall semester | 2 |
| Electric and Physical Systems | Ultra-Large-Scale-Integration (ULSI) technology | Spring semester | 2 |
| Electric and Physical Systems | MicroNanoBiotechnology | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Advanced Raw-Materials Science | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Advanced Applied Mineralogy | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Geochemistry of Mineral Resources | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Physical Chemistry of Separation Technology | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Environment Study of Ecological System | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Advanced Aquatic Chemistry Advanced Topics in Aquatic Chemistry* | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Special Topics in Materials Science and Engineering | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Numerical Simulation and Modeling for Resources Processing | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Advanced Environmental Interface Engineering | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Extractive Metallurgy | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Metallic Materials | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Advanced Topics in Atmospheric Science | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Material instrumental analysis evaluation A | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Practice & International Cooperation in Environmental Study | Intensive (Spring) | 2 |
| Earth Sciences, Resources and Environmental Engineering | Advanced Lecture of Powder Processing | Intensive (Spring) | 2 |
| Earth Sciences, Resources and Environmental Engineering | Environmental Life Cycle Assessment | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Analytical Methodology for Geoscience α | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Analytical Methodology for Geoscience β | Fall semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Material Instrumental Analysis Evaluation B | Fall semester | 2 |

| Major | Course title | Term | Credits |
|---|---|--------------------|---------|
| Earth Sciences, Resources and Environmental Engineering | Introduction to Battery Engineering: Exploring the Future of Japan's Battery Industry | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Resources and Environment | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Material Flow Analysis for Social System Design | Spring semester | 2 |
| Earth Sciences, Resources and Environmental Engineering | Resources Processing Technology | Spring semester | 2 |
| Applied Chemistry | Advanced Inorganic Chemistry | Spring semester | 2 |
| Applied Chemistry | Advanced Organic Chemistry A | Spring semester | 2 |
| Applied Chemistry | Advanced Organic Chemistry B | Spring semester | 2 |
| Applied Chemistry | Advanced Physical Chemistry A | Spring semester | 2 |
| Applied Chemistry | Advanced Physical Chemistry B | Spring semester | 2 |
| Applied Chemistry | Advanced Chemical Engineering A | Spring semester | 2 |
| Applied Chemistry | Advanced Chemical Engineering B | Spring semester | 2 |
| Applied Chemistry | Advanced Biochemistry | Spring semester | 2 |
| Applied Chemistry | Intellectual property | Intensive (Fall) | 1 |
| Applied Chemistry | Chemical Risk Management | Fall quarter | 1 |
| Applied Chemistry | Innovative Science and Technology for Society | Intensive (Spring) | 1 |
| Applied Chemistry | Management of Technology for Advanced Science and Engineering | Fall semester | 2 |
| Applied Chemistry | Practical English for Chemistry | Spring semester | 2 |
| Applied Chemistry | Inorganic Instrumental Analysis | Fall semester | 2 |
| Applied Chemistry | Nanospace Chemistry | winter quarter | 1 |
| Applied Chemistry | Hybrid Materials Chemistry | Fall quarter | 1 |
| Applied Chemistry | Advanced Physical Chemistry of Polymeric Materials | Fall quarter | 1 |
| Applied Chemistry | Advanced Biopolymer Chemistry | winter quarter | 1 |
| Applied Chemistry | Functional Polymers | winter quarter | 1 |
| Applied Chemistry | Chemistry of Catalytic Processes | Spring quarter | 1 |
| Applied Chemistry | Catalytic Reaction Engineering | Fall quarter | 1 |
| Applied Chemistry | Advanced Catalysis A | Spring semester | 2 |
| Applied Chemistry | Advanced Catalysis B | Fall semester | 2 |
| Applied Chemistry | Advanced Biotechnology | Spring semester | 2 |
| Applied Chemistry | Advanced Microbial Biotechnology | Spring semester | 2 |
| Applied Chemistry | Advanced Hydrogen Energy Engineering | Fall quarter | 1 |
| Applied Chemistry | Process Dynamics | Intensive (Spring) | 2 |
| Applied Chemistry | Chemical Engineering Research A | Fall semester | 2 |
| Applied Chemistry | Chemical Engineering Research B | Intensive (Fall) | 2 |
| Applied Chemistry | Industrial Process Chemistry | Spring semester | 2 |
| Applied Chemistry | Advanced Synthetic Organic Chemistry | summer quarter | 1 |
| Applied Chemistry | Advanced Bio-Organic Chemistry | Spring quarter | 1 |
| Applied Chemistry | Advanced Organometallic Reaction | winter quarter | 1 |
| Applied Chemistry | Applied Electrochemistry A | Fall quarter | 1 |
| Applied Chemistry | Applied Electrochemistry B | winter quarter | 1 |
| Applied Chemistry | Natural Product Synthesis | Fall quarter | 1 |
| Applied Chemistry | Frontiers of Energy Resource and Petroleum Technology | Fall semester | 2 |
| Applied Chemistry | Advanced Material Process Engineering | Fall semester | 2 |
| Applied Chemistry | Advanced Energy Materials A | Fall quarter | 1 |
| Applied Chemistry | Advanced Energy Materials B | winter quarter | 1 |
| Applied Chemistry | Materials Informatics α | Fall quarter | 1 |
| Applied Chemistry | Materials Informatics β | Intensive (Fall) | 1 |
| Applied Chemistry | Functions Control Tectonics | Fall semester | 2 |
| Applied Chemistry | Advanced Enzymatic Reaction Chemistry | Fall semester | 2 |
| Electrical Engineering and Bioscience | Advanced Numerical Analysis | Intensive (Spring) | 2 |
| Electrical Engineering and Bioscience | Optical properties of matters | Spring semester | 2 |
| Electrical Engineering and Bioscience | Information-based Learning | Spring semester | 2 |
| Electrical Engineering and Bioscience | Modeling and Control | Spring semester | 2 |
| Electrical Engineering and Bioscience | Design Biology | Fall semester | 2 |
| Electrical Engineering and Bioscience | Topics on Probabilistic Information Processing | Spring semester | 2 |
| Electrical Engineering and Bioscience | Electronic and photonic materials | Fall semester | 2 |
| Electrical Engineering and Bioscience | Alternative Energy and Photovoltaicsan | Intensive (Spring) | 2 |

| Major | Course title | Term | Credits |
|---------------------------------------|--|--------------------|---------|
| Electrical Engineering and Bioscience | Advanced Electrical Energy Systems | Fall semester | 2 |
| Electrical Engineering and Bioscience | Advanced Semiconductor Engineering | Fall semester | 2 |
| Electrical Engineering and Bioscience | Topics on Bioinformatics | Spring semester | 2 |
| Electrical Engineering and Bioscience | Topics on Molecular Sensors and Devices | Spring semester | 2 |
| Electrical Engineering and Bioscience | Advanced Power Electronics | Fall semester | 2 |
| Electrical Engineering and Bioscience | Control System Design | Spring semester | 2 |
| Nano Science and Engineering | Integrative Nano-Science and Nano-Engineering | Spring semester | 2 |
| Nano Science and Engineering | Introduction to Molecular Nano-engineering Molecular Nanoengineering* | Fall semester | 2 |
| Nano Science and Engineering | Advanced Physical Chemistry A | Spring semester | 2 |
| Nano Science and Engineering | Advanced Physical Chemistry B | Spring semester | 2 |
| Nano Science and Engineering | Nanomaterial Analysis | Fall semester | 2 |
| Nano Science and Engineering | Nanochemistry | winter quarter | 1 |
| Nano Science and Engineering | Advanced Nanochemical Systems Nanochemical Systems* | Fall quarter | 1 |
| Nano Science and Engineering | Nanospace Chemistry | winter quarter | 1 |
| Nano Science and Engineering | Advanced Nano-Electrochemistry | Spring semester | 2 |
| Nano Science and Engineering | Introduction to Nano-Chiral Science | Intensive (Spring) | 2 |
| Nano Science and Engineering | Nano-Properties of Polymer Materials | Fall quarter | 1 |
| Nano Science and Engineering | Energy Electronics | Spring semester | 2 |
| Advanced Science and Engineering | Energy Next Problem-Solving Practice | Spring semester | 2 |
| Advanced Science and Engineering | Energy Next Systems and Devices | Spring semester | 2 |
| Advanced Science and Engineering | Materials Informatics α | Fall quarter | 1 |
| Advanced Science and Engineering | Materials Informatics β | Intensive (Fall) | 1 |
| Environment and Energy Engineering | Advanced Topics in Thermal Energy Conversion Engineering | Fall semester | 2 |
| Environment and Energy Engineering | Advanced Topics in Thermal Energy and Reaction Engineering | Spring semester | 2 |
| Environment and Energy Engineering | Environmental and Exergy Engineering | Spring semester | 2 |
| Environment and Energy Engineering | Energy and Sustainable System for Environment | Fall semester | 2 |
| Environment and Energy Engineering | Environment and Energy Business Practical Lecture | Spring semester | 2 |
| Environment and Energy Engineering | Business strategy of sustainable company | Fall semester | 2 |
| Environment and Energy Engineering | Frontiers of Energy Resource and Petroleum Technology | Fall semester | 2 |
| Environment and Energy Engineering | Automobile Engineering A | Spring semester | 2 |

(III) Seminars

* : Course title in the English-based Graduate Program in Science and Engineering (EBSE)

| Major | Course title | Term | Credits |
|---|---|-----------------|---------|
| Applied Mechanics and Aerospace Engineering | Seminar on Dynamics and Control of Mechanical Systems A | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Dynamics and Control of Mechanical Systems B | Fall semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Dynamics and Control of Mechanical Systems C | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Dynamics and Control of Mechanical Systems D | Fall semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Energy and Systems Engineering A | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Energy and Systems Engineering B | Fall semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Energy and Systems Engineering C | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Energy and Systems Engineering D | Fall semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Fluid machinery A | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Fluid machinery B | Fall semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Fluid machinery C | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Fluid machinery D | Fall semester | 3 |

| Major | Course title | Term | Credits |
|---|--|-----------------|---------|
| Applied Mechanics and Aerospace Engineering | Seminar on Micro and Nano Mechanics A | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Micro and Nano Mechanics B | Fall semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Micro and Nano Mechanics C | Spring semester | 3 |
| Applied Mechanics and Aerospace Engineering | Seminar on Micro and Nano Mechanics D | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Molecular Nano-engineering A | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Molecular Nano-engineering B | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Molecular Nano-engineering C | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Molecular Nano-engineering D | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Nanomaterials for Informatics A | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Nanomaterials for Informatics B | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Nanomaterials for Informatics C | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Nanomaterials for Informatics D | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Integrated System Design A | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Integrated System Design B | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Integrated System Design C | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Integrated System Design D | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Radio and Optical Converged Systems A | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Radio and Optical Converged Systems B | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Radio and Optical Converged Systems C | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Radio and Optical Converged Systems D | Fall semester | 3 |
| Electric and Physical Systems | Seminar on BioMicrosystem A | Spring semester | 3 |
| Electric and Physical Systems | Seminar on BioMicrosystem B | Fall semester | 3 |
| Electric and Physical Systems | Seminar on BioMicrosystem C | Spring semester | 3 |
| Electric and Physical Systems | Seminar on BioMicrosystem D | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Bioiontronics A | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Bioiontronics B | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Bioiontronics C | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Bioiontronics D | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Semiconductor Device Materials Engineering A | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Semiconductor Device Materials Engineering B | Fall semester | 3 |
| Electric and Physical Systems | Seminar on Semiconductor Device Materials Engineering C | Spring semester | 3 |
| Electric and Physical Systems | Seminar on Semiconductor Device Materials Engineering D | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Geochemistry of Mineral Resources A | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Geochemistry of Mineral Resources B | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Geochemistry of Mineral Resources C | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Geochemistry of Mineral Resources D | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Purification and Resources Processing A | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Purification and Resources Processing B | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Purification and Resources Processing C | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Purification and Resources Processing D | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Life Cycle Assessment A | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Life Cycle Assessment B | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Life Cycle Assessment C | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Life Cycle Assessment D | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Resources Remediation Engineering A | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Resources Remediation Engineering B | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Resources Remediation Engineering C | Spring semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Seminar on Environmental Resources Remediation Engineering D | Fall semester | 3 |
| Earth Sciences, Resources and Environmental Engineering | Special seminar on Resources Recycling Engineering | full year | 2 |
| Applied Chemistry | Seminar on Inorganic Solid-State Chemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Inorganic Solid-State Chemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Inorganic Solid-State Chemistry C | Spring semester | 3 |

| Major | Course title | Term | Credits |
|-------------------|--|-----------------|---------|
| Applied Chemistry | Seminar on Inorganic Solid-State Chemistry D | Fall semester | 3 |
| Applied Chemistry | Seminar on Hybrid Materials Chemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Hybrid Materials Chemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Hybrid Materials Chemistry C | Spring semester | 3 |
| Applied Chemistry | Seminar on Hybrid Materials Chemistry D | Fall semester | 3 |
| Applied Chemistry | Seminar on Polymer Synthesis A | Spring semester | 3 |
| Applied Chemistry | Seminar on Polymer Synthesis B | Fall semester | 3 |
| Applied Chemistry | Seminar on Polymer Synthesis C | Spring semester | 3 |
| Applied Chemistry | Seminar on Polymer Synthesis D | Fall semester | 3 |
| Applied Chemistry | Seminar on Catalytic Processes A | Spring semester | 3 |
| Applied Chemistry | Seminar on Catalytic Processes B | Fall semester | 3 |
| Applied Chemistry | Seminar on Catalytic Processes C | Spring semester | 3 |
| Applied Chemistry | Seminar on Catalytic Processes D | Fall semester | 3 |
| Applied Chemistry | Seminar on Catalytic Chemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Catalytic Chemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Catalytic Chemistry C | Spring semester | 3 |
| Applied Chemistry | Seminar on Catalytic Chemistry D | Fall semester | 3 |
| Applied Chemistry | Seminar on Synthetic Biology A | Spring semester | 3 |
| Applied Chemistry | Seminar on Synthetic Biology B | Fall semester | 3 |
| Applied Chemistry | Seminar on Synthetic Biology C | Spring semester | 3 |
| Applied Chemistry | Seminar on Synthetic Biology D | Fall semester | 3 |
| Applied Chemistry | Seminar on Applied Biochemisrty A | Spring semester | 3 |
| Applied Chemistry | Seminar on Applied Biochemisrty B | Fall semester | 3 |
| Applied Chemistry | Seminar on Applied Biochemisrty C | Spring semester | 3 |
| Applied Chemistry | Seminar on Applied Biochemisrty D | Fall semester | 3 |
| Applied Chemistry | Seminar on Applied Electrochemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Applied Electrochemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Applied Electrochemistry C | Spring semester | 3 |
| Applied Chemistry | Seminar on Applied Electrochemistry D | Fall semester | 3 |
| Applied Chemistry | Seminar on Functional Surface Chemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Functional Surface Chemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Functional Surface Chemistry C | Spring semester | 3 |
| Applied Chemistry | Seminar on Functional Surface Chemistry D | Fall semester | 3 |
| Applied Chemistry | Seminar on Separation Engineering A | Spring semester | 3 |
| Applied Chemistry | Seminar on Separation Engineering B | Fall semester | 3 |
| Applied Chemistry | Seminar on Separation Engineering C | Spring semester | 3 |
| Applied Chemistry | Seminar on Separation Engineering D | Fall semester | 3 |
| Applied Chemistry | Seminar on Applied Organic Chemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Applied Organic Chemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Applied Organic Chemistry C | Spring semester | 3 |
| Applied Chemistry | Seminar on Applied Organic Chemistry D | Fall semester | 3 |
| Applied Chemistry | Seminar on Advanced Molecular Design A | Spring semester | 3 |
| Applied Chemistry | Seminar on Advanced Molecular Design B | Fall semester | 3 |
| Applied Chemistry | Seminar on Advanced Molecular Design C | Spring semester | 3 |
| Applied Chemistry | Seminar on Advanced Molecular Design D | Fall semester | 3 |
| Applied Chemistry | Seminar on Materials Process Engineering A | Spring semester | 3 |
| Applied Chemistry | Seminar on Materials Process Engineering B | Fall semester | 3 |
| Applied Chemistry | Seminar on Materials Process Engineering C | Spring semester | 3 |
| Applied Chemistry | Seminar on Materials Process Engineering D | Fall semester | 3 |
| Applied Chemistry | Seminar on Energy Materials A | Spring semester | 3 |
| Applied Chemistry | Seminar on Energy Materials B | Fall semester | 3 |
| Applied Chemistry | Seminar on Energy Materials C | Spring semester | 3 |
| Applied Chemistry | Seminar on Energy Materials D | Fall semester | 3 |
| Applied Chemistry | Seminar on Physical Chemistry of Polymeric Materials A | Spring semester | 3 |
| Applied Chemistry | Seminar on Physical Chemistry of Polymeric Materials B | Fall semester | 3 |
| Applied Chemistry | Seminar on Physical Chemistry of Polymeric Materials C | Spring semester | 3 |
| Applied Chemistry | Seminar on Physical Chemistry of Polymeric Materials D | Fall semester | 3 |
| Applied Chemistry | Seminar on Functions Assembly Chemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Functions Assembly Chemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Functions Assembly Chemistry C | Spring semester | 3 |
| Applied Chemistry | Seminar on Functions Assembly Chemistry D | Fall semester | 3 |
| Applied Chemistry | Seminar on Hydrogen Energy Engineering A | Spring semester | 3 |
| Applied Chemistry | Seminar on Hydrogen Energy Engineering B | Fall semester | 3 |
| Applied Chemistry | Seminar on Hydrogen Energy Engineering C | Spring semester | 3 |

| Major | Course title | Term | Credits |
|---------------------------------------|--|-----------------|---------|
| Applied Chemistry | Seminar on Hydrogen Energy Engineering D | Fall semester | 3 |
| Applied Chemistry | Seminar on Enzymatic Reaction Chemistry A | Spring semester | 3 |
| Applied Chemistry | Seminar on Enzymatic Reaction Chemistry B | Fall semester | 3 |
| Applied Chemistry | Seminar on Enzymatic Reaction Chemistry C | Spring semester | 3 |
| Applied Chemistry | Seminar on Enzymatic Reaction Chemistry D | Fall semester | 3 |
| Applied Chemistry | Practical Chemical Wisdom: Seminar I | Spring semester | 1 |
| Applied Chemistry | Practical Chemical Wisdom: Seminar II | Spring semester | 1 |
| Electrical Engineering and Bioscience | Advanced Seminar A | Spring semester | 1 |
| Electrical Engineering and Bioscience | Advanced Seminar B | Fall semester | 1 |
| Electrical Engineering and Bioscience | Seminar on Computer-Aided Electromagnetics A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Computer-Aided Electromagnetics B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Computer-Aided Electromagnetics C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Computer-Aided Electromagnetics D | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Optical Properties of Condensed Matter A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Optical Properties of Condensed Matter B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Optical Properties of Condensed Matter C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Optical Properties of Condensed Matter D | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electronic and Photonic Materials A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electronic and Photonic Materials B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electronic and Photonic Materials C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electronic and Photonic Materials D | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Semiconductor Engineering A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Semiconductor Engineering B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Semiconductor Engineering C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Semiconductor Engineering D | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Next-Generation Electrical Energy Systems A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Next-Generation Electrical Energy Systems B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Next-Generation Electrical Energy Systems C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Next-Generation Electrical Energy Systems D | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Bioinformatics A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Bioinformatics B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Bioinformatics C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Bioinformatics D | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Synthetic Biology A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Synthetic Biology B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Synthetic Biology C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Synthetic Biology D | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electromobility system A | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electromobility system B | Fall semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electromobility system C | Spring semester | 3 |
| Electrical Engineering and Bioscience | Seminar on Electromobility system D | Fall semester | 3 |
| Nano Science and Engineering | Seminar on Nanomaterials for Informatics A | Spring semester | 3 |
| Nano Science and Engineering | Seminar on Nanomaterials for Informatics B | Fall semester | 3 |
| Nano Science and Engineering | Seminar on Nanomaterials for Informatics C | Spring semester | 3 |
| Nano Science and Engineering | Seminar on Nanomaterials for Informatics D | Fall semester | 3 |
| Nano Science and Engineering | Seminar on Nanofunctional Surface Chemistry A | Spring semester | 3 |
| Nano Science and Engineering | Seminar on Nanofunctional Surface Chemistry B | Fall semester | 3 |

| Major | Course title | Term | Credits |
|------------------------------------|---|-----------------|---------|
| Nano Science and Engineering | Seminar on Nanofunctional Surface Chemistry C | Spring semester | 3 |
| Nano Science and Engineering | Seminar on Nanofunctional Surface Chemistry D | Fall semester | 3 |
| Nano Science and Engineering | Seminar on Nano-Electrochemistry A | Spring semester | 3 |
| Nano Science and Engineering | Seminar on Nano-Electrochemistry B | Fall semester | 3 |
| Nano Science and Engineering | Seminar on Nano-Electrochemistry C | Spring semester | 3 |
| Nano Science and Engineering | Seminar on Nano-Electrochemistry D | Fall semester | 3 |
| Nano Science and Engineering | Seminar on Nano-Chiral Science A | Spring semester | 3 |
| Nano Science and Engineering | Seminar on Nano-Chiral Science B | Fall semester | 3 |
| Nano Science and Engineering | Nano-Chiral Science C :Seminar Seminar on Nano-Chiral Science C* | Spring semester | 3 |
| Nano Science and Engineering | Nano-Chiral Science D :Seminar Seminar on Nano-Chiral Science D* | Fall semester | 3 |
| Environment and Energy Engineering | Environment and Power System A:Seminar | Spring semester | 3 |
| Environment and Energy Engineering | Environment and Power System B:Seminar | Fall semester | 3 |
| Environment and Energy Engineering | Environmental and Exergy Engineering A :Seminar | Spring semester | 3 |
| Environment and Energy Engineering | Environmental and Exergy Engineering B :Seminar | Fall semester | 3 |
| Environment and Energy Engineering | Energy and Sustainable System for EnvironmentA:Seminar | Spring semester | 3 |
| Environment and Energy Engineering | Energy and Sustainable System for EnvironmentB:Seminar | Fall semester | 3 |
| Environment and Energy Engineering | Environment and Energy Engineering A:Seminar | Spring semester | 3 |
| Environment and Energy Engineering | Advanced Environment and Energy Engineering A:Seminar | Spring semester | 3 |
| Environment and Energy Engineering | Advanced Environment and Energy Engineering B:Seminar | Fall semester | 3 |

(3) PEP comprehensive elective courses

Note: Program students from other than Waseda University should check the comprehensive elective courses of their affiliated university.

The PEP comprehensive elective courses taken by the students at the Graduate School of Fundamental Science and Engineering, Graduate School of Creative Science and Engineering, and Graduate School of Advanced Science and Engineering are specified in 共通科目の学科目配当表 (Course List of Common Courses) of 基幹/創造/先進理工学研究科要項 (Student Handbook for Graduate School of Fundamental / Creative / Advanced Science and Engineering).

Students of the Graduate School of Environment and Energy Engineering, as is the case for students at the three Graduate Schools above, are able to take the courses offered for the master's program in 共通科目の学科目配当表 (Course List of Common Courses) of 基幹/創造/先進理工学研究科要項 (Student Handbook for Graduate School of Fundamental / Creative / Advanced Science and Engineering). For TD3 transferred students, check the details with the affiliated department.

| Only for students from the departments of "Applied Chemistry" and "Nanoscience and Nanoengineering" | | |
|---|--------------------|---|
| Research Ethics in Applied Chemistry | Intensive (Spring) | 1 |
| Only for students from the department of "Advanced Science and Engineering" | | |
| Laboratory Rotation A | Full year | 1 |
| Laboratory Rotation B | Full year | 1 |
| Academic Research Practice and Industrial Internship A | Full year | 3 |
| Academic Research Practice and Industrial Internship B | Full year | 3 |
| Introduction to Energy Next | Fall quarter | 1 |

(4) Doctoral program credit system

Students must complete courses and earn credits in accordance with the regulations of their affiliated department.

6. Transfer of credits earned in advance

Note: Program students whose affiliated institution is not Waseda University should check with their affiliated university regarding this system.

If a student has completed the courses listed in (2) and (3) of Section 5 of this Program Handbook before entering or transferring to the program, the credits can be counted as credits earned in the program.

IV. PEP Program RA stipends

1. PEP Program RA stipends

Program students participating in a joint research project with partner institutions or companies are eligible to receive PEP Program RA (Research Assistant) stipends via their principal advisor (the principal investigator of the project). However, eligible targets and payment amounts differ according to each university. In addition, those admitted as mature students, those who have a stable income, those who are on temporary leave, and those who have extended their program are not eligible. For details, check with the PEP Program office staff at your affiliated university.

2. Receipt of PEP Program RA stipends

When receiving PEP Program RA stipends, students must follow the regulations of their affiliated university. Program students affiliated with Waseda University must follow the procedures and payment amounts (unit price standard) specified in Procedures for the Employment of Research Assistants (RA) and Research Support Staff in Waseda University's Research Funds Manual.

V. Student ID Number

For program students whose affiliated institution is Waseda University, a student ID number will be issued at the time of admission to the master's program/the integrated doctoral program and the doctoral program and will be used until the completion of the relevant program. For students who enter or are transferred into the program, their existing student ID number will remain the same.

| | First to second digits | Third to fourth digits | Fifth digit | Sixth to Eighth digits |
|--|------------------------|------------------------|----------------|--------------------------|
| | Graduate school code | Year of admission | Code for major | Sequential serial number |
| Graduate School of Fundamental Science and Engineering | 51 | 26 | C D | 001– (TD1) 501– (TD3) |
| Graduate School of Creative Science and Engineering | 52 | 26 | E | 001– (TD1) 501– (TD3) |
| Graduate School of Advanced Science and Engineering | 53 | 26 | C E G | 001– (TD1) 501– (TD3) |
| | | | N | 501– (TD1) |

| | First to second digits | Third to fourth digits | Fifth to Eighth digits |
|---|------------------------|------------------------|----------------------------|
| | Graduate school code | Year of admission | Sequential serial number |
| Graduate School of Environment and Energy Engineering | 54 | 26 | 0001– (TD1) 0501– (TD3) |

For program students whose affiliated institution is not Waseda University, student ID numbers will be issued by the Department of Advanced Science and Engineering, Graduate School of Advanced Science and Engineering, which serves as the host institution. That student ID number will remain the same throughout the student's entire period of enrollment at Waseda University. For students who enter or transfer to the program from the second semester of the year, their student ID will be generated in or after April of the following year.

| | First to second digits | Third to fourth digits | Fifth digit | Sixth to Eighth digits |
|--|------------------------|------------------------|----------------|--------------------------|
| | Graduate school code | Year of admission | Code for major | Sequential serial number |
| Program students whose affiliated institution is not Waseda University | 53 | 26 | N | 951– (TD1) 851– (TD3) |

VI. Handling of PEP Program in Waseda University

Waseda University students who enroll or transfer to the PEP Program from AY 2024 are also treated as students of the Nano-energy Course or Resources and Environment Course, which comprise the Carbon Neutrality Leader minor in the Graduate School. Students in this program are also able to obtain a certificate for the minor upon their completion of the program.

| Course name of minor | Affiliated department |
|----------------------------------|---|
| Nano-energy Course | Graduate School of Fundamental Science and Engineering (Applied Mechanics and Aerospace Engineering / Electric and Physical Systems) Graduate School of Advanced Science and Engineering (Applied Chemistry / Electrical Engineering and Bioscience / Nanoscience and Nanoengineering / Advanced Science and Engineering) Graduate School of Environment and Energy Engineering (Environment and Energy Engineering) |
| Resources and Environment Course | Graduate School of Creative Science and Engineering (Earth Sciences, Resources and Environmental Engineering) |